|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0012, ecr\_00\_0012 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 11/21/1998 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 23 years, 0 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0012 |
| |  |  | | --- | --- | | **Date of Testing:** | 11/30/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 23-0)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 23-0)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 526 | 16-10 | 82/90 | 95 (92-98) |
| BROAD READING | 546 | >30 | 95/90 | 105 (103-108) |
| BASIC READING SKILLS | 534 | >30 | 96/90 | 107 (102-112) |
| READING COMPREHENSION | 513 | 16-6 | 85/90 | 95 (92-99) |
| READING COMP (Ext) | 520 | 25 | 91/90 | 101 (97-104) |
| READING FLUENCY | 560 | >30 | 99/90 | 114 (111-118) |
| READING RATE | 577 | >30 | 100/90 | 116 (113-120) |
| MATHEMATICS | 546 | >23 | 98/90 | 113 (110-116) |
| BROAD MATHEMATICS | 548 | >30 | 98/90 | 112 (109-114) |
| MATH CALCULATION SKILLS | 548 | >30 | 97/90 | 108 (105-111) |
| MATH PROBLEM SOLVING | 540 | >27 | 98/90 | 115 (111-119) |
| ACADEMIC SKILLS | 540 | >30 | 94/90 | 105 (102-107) |
| PHONEME-GRAPHEME KNOW | 524 | >29 | 97/90 | 114 (107-120) |
| BRIEF ACHIEVEMENT | 542 | >30 | 96/90 | 108 (105-111) |
|  |  |  |  |  |
| Letter-Word Identification | 535 | 21 | 88/90 | 99 (95-103) |
| Applied Problems | 548 | >30 | 99/90 | 118 (113-122) |
| Spelling | 541 | >30 | 95/90 | 105 (101-109) |
| Passage Comprehension | 518 | 15-2 | 72/90 | 92 (88-96) |
| Calculation | 544 | >21 | 97/90 | 108 (104-112) |
| Word Attack | 533 | >30 | 98/90 | 118 (108-129) |
| Oral Reading | 534 | >30 | 96/90 | 107 (101-113) |
| Sentence Reading Fluency | 586 | >30 | 100/90 | 116 (112-120) |
| Math Facts Fluency | 551 | >30 | 96/90 | 106 (103-110) |
| Reading Recall | 509 | >25 | 92/90 | 104 (100-108) |
| Number Matrices | 532 | >24 | 97/90 | 110 (105-116) |
| Word Reading Fluency | 568 | >30 | 100/90 | 114 (108-119) |
| Spelling of Sounds | 515 | >22 | 94/90 | 106 (100-112) |
| Reading Vocabulary | 533 | >30 | 97/90 | 111 (106-117) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving and mispronunciation (3) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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